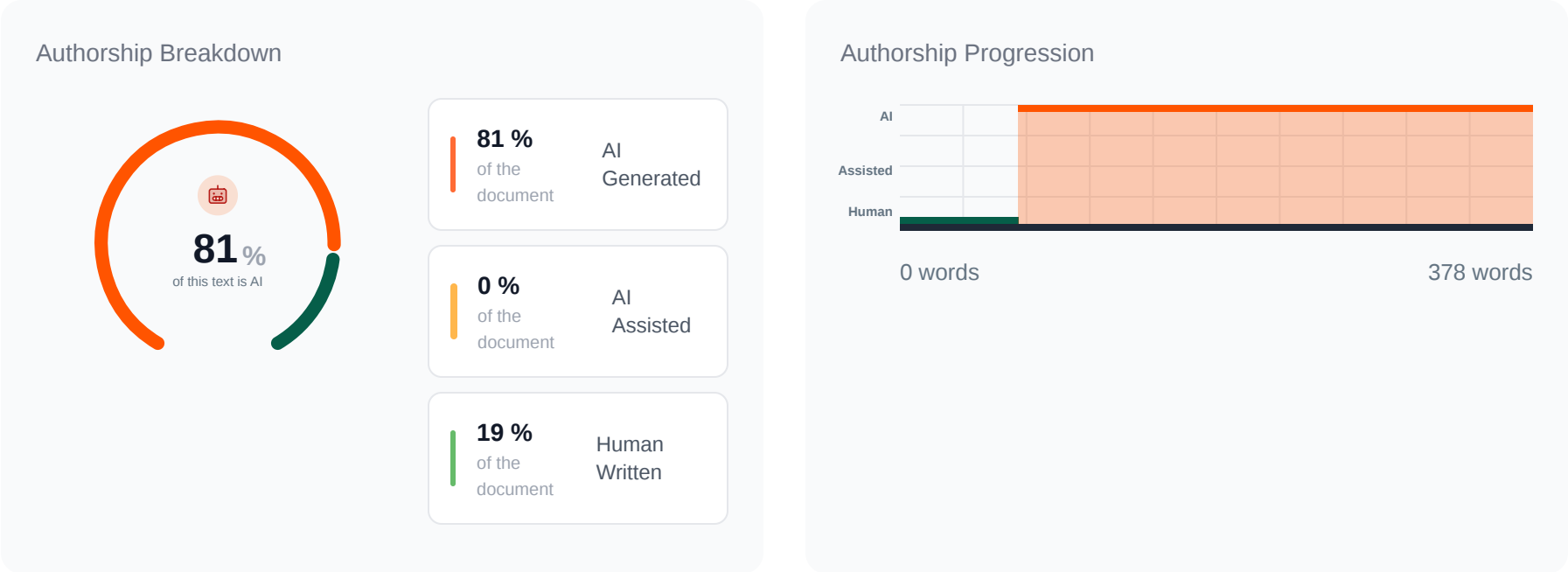


AI Detection Report for Critchfield - We're listening

Oct 6, 2026 | 378 Words | Pangram 4.0

Summary

We believe that this text is a mix of AI and human-written content.



 AI | 305 Words | [High Confidence](#) 

there is value in investing in education. Updating a statewide funding formula is never simple. Every community has unique priorities, and what benefits one district may affect another differently. That's exactly why these conversations matter. Rather than assuming we know their answers, we wanted to hear directly from the people who live with the results every day. Across Idaho, we heard a desire for a funding model that is easier to understand, more responsive to today's students, and better aligned with the priorities Idahoans value most. That includes stronger support for special education, gifted and talented programs, career technical education, and the flexibility schools need to serve their local communities. The message is clear: Idaho's public schools deserve a funding model built for today's students— not yesterday's. Now it's time to get to work. I look forward to working with Governor Little, the Legislature, educators, parents, and communities to develop thoughtful, Idaho-based solutions. Together, we have an opportunity to build a funding model that better supports student achievement, strengthens public education, and prepares Idaho students to be successful in an increasingly competitive world. Listening was the first step. Turning what we heard into meaningful action is the next.