



**BOISE SCHOOL DISTRICT
BOARD OF TRUSTEE
DECLARATION OF CANDIDACY**

CANDIDATE FILING DEADLINES (I.C. 34-1404) Application Deadline: March 25, 2024 (12:00 pm)	TRUSTEE APPOINTMENT TIMELINE March 25, 2024 - Candidate nominations due by 12:00 p.m. March 26, 2024 - Special Meeting - Consideration and voting of applicants to interview April 1, 2024 - Possible Special Board Meeting to be scheduled to interview trustee candidate finalists and select a new Trustee April 8, 2024 - 6:00 p.m. New Trustee sworn in at Regular Board Meeting
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CANDIDATE INFORMATION

Candidate Name (As it appears on your voter registration record.)

First Krista	MI E	Last Hasler	Phone Number [REDACTED]
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Email Address
[REDACTED]

Residence Address (As it appears on your voter registration record.)

Street Address [REDACTED]	City Boise	State ID	Zip Code 83709	County Ada
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Mailing Address (If different from your residence address.)

Street Address	City	State	Zip Code	County
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This petition must be filed in the office of Boise School District Clerk of the Board with the Declaration of Candidacy on or before 12:00 p.m. on the last day of filing for the Trustee Appointment. The submitted petition must have affixed thereto the names of at least five (5) qualified electors, which reside within the Boise Independent School District boundaries. (I.C. 34-1404)

SIGNERS STATEMENT: I, the undersigned, being a qualified elector of the Boise Independent School District in the State of Idaho, do hereby certify and declare that I reside at the place set opposite my name, and that I join in the petition of the candidate for the office listed above, to be appointed by the Board of Trustees, and that each for themselves says: I have personally signed this petition; I am a qualified elector of the State of Idaho and my residence address is correctly written after my name.

Signature of Petitioner	Printed Name	Residence Address	Date Signed
	Heather Capener	[REDACTED]	3.24.24
	Brandon Capener	[REDACTED]	3.24.24
	Sarah Wilson	[REDACTED]	3/24/24
	BRETT WILSON	[REDACTED]	3/24/24
	JOHN HASLER	[REDACTED]	3/24/24

CERTIFICATION

In the event of my appointment as Trustee of the Independent School District of Boise City for the term as described above, I hereby agree to serve as Trustee.

Dated: 3.24.24

Candidate Signature:

ACKNOWLEDGEMENT OF RECEIPT (Clerk of the Board use)

Date Nomination Received: 3/25/24

Clerk of the Board Signature:



**BOISE SCHOOL DISTRICT
BOARD OF TRUSTEE
CERTIFICATION OF CANDIDATE
FILING TO BOARD CLERK**

CLERK OF THE BOARD

Upon receipt of the Declaration of Candidacy form along with the Petition of Candidacy:

1. Verify the qualifications of the Candidate.
2. Verify that the Petition of Candidacy is signed by not less than 5 electors and verify with the County Clerk's Office that the electors are registered voters within the Boise Independent School District Boundaries.
3. Stamp or write the date and time of receipt on the front of the Declaration of Candidacy and Petition of Candidacy.
4. Complete the fields and statement below.
5. Provide a copy of this Certification along with a copy of the Declaration of Candidacy to the Candidate.

CANDIDATE NAME BEING CERTIFIED TO THE BOARD CLERK

Candidate Name (Please print)

Krista Hasler

CERTIFICATION

I, Sharon Mast, certify that the qualifications of the candidate listed above have been verified, including the validity of the electors signing the Petition of Candidacy, and that the individual meets the requirements to hold the office of Trustee with the Boise Independent School District to be appointed at a Regular Board Meeting to be held on the 8th day of April, 2024.

Signature of the Clerk or Representative of the District:

Sharon Mast

Dated:

3/25/24

IMPORTANT

Verification of the candidate's qualifications and the validity of the signers of the petition should occur immediately upon receipt of the filing. This allows the candidate time to correct any errors in the filing.



**BOISE SCHOOL DISTRICT
BOARD OF TRUSTEE
CANDIDATE QUESTIONS**

QUESTION 1

Why do you seek to be a Trustee and what specific issue or issues, if any, cultivated your desire to apply for a position on the Board of Trustees?

I want to be a trustee because I believe public education offers the most well- rounded opportunities for individual and community success. I see that trustees help influence and shape academic and interpersonal outcomes for students and would like to join my voice to that process. As a trustee I would be committed to building the District and adding to the success of it.

Issues that I would like to focus on if appointed as a trustee are:

- 1- Supporting the District's emphasis on mental health and building resilience through social skills training, increasing character skills, and encouraging internalization of the District Values.
- 2- Assessing academic opportunities for students, specifically in Jr High (7th-9th grades.)
- 3- Bolstering early education.

QUESTION 2

What skills, talents and experiences will you bring to the Board which you think will help public education in our District?

As a leader, I use my communication skills to effectively connect with others and intentionally build relationships. I express myself as I formulate opinions and share my reasoning and rationale. Being an active listener, I seek to be open-minded regarding the perspectives and opinions of others. I am a passionate people-person who loves to help those who surround me. When I speak in public, I am able to do it confidently while being engaging and conveying my intended message. My mediation skills help me to diffuse conflict and navigate challenging situations. I naturally seek solutions to problems and use my creativity to bring about desired outcomes. I listen and effectively promote discussions to find the best solutions. As a team member, I add to the collaborative process and work well under the leadership of others. My professional training, perspective, and experience will allow me to be involved in discussions regarding mental health and the District's approach to the challenges facing students and families. I am a mother of four students in the District grades 1-9 and have a vested interest in the success of the District for many years to come. I bring a perspective of a parent who is involved and aware of what is happening in multiple grades and many extracurricular opportunities offered by the District.



**BOISE SCHOOL DISTRICT
BOARD OF TRUSTEE
CANDIDATE QUESTIONS**

QUESTION 3

Describe what you consider are major issues regarding the District that should be addressed by the Board in the coming year?

First, I think mental health challenges are bigger than they ever have been following the pandemic and applaud the District for their work in this area. If appointed, I would continue to encourage the District in their efforts and bring a rational voice of passion and professional mental health experience to the board. I would encourage increased opportunities for social skills training, building character skills for long term success, and provide students with increased opportunities to internalize District Values. I would facilitate discussions regarding appropriate education relating to the role of the District in mental health and assembling preventative psycho-education regarding mental health needs for students, families, and teachers. Parent involvement in our schools is crucial and I will continue to advocate for parents to be involved in the process and a part of the solutions.

Second, I see the need for differentiated learning to increase outcomes and look forward to the ongoing assessment of the learning coach approach. I would also encourage the board and administration to look specifically at the Jr Highs and question if classes offered there are sufficient for learners of all levels to be engaged and reach their full potential.

Third, I would like the board and administration to consider if there are additional programs or opportunities that could help students with early learning skills. I know the District has placed emphasis on this and would like to see teachers and students in these early grades have additional resources. I value teachers and see the challenges they are facing in their classrooms. I see a need for additional support in these early grades to help address the learning gaps that have grown even wider.

QUESTION 4

What do you consider appropriate oversight of the District for a Board member?

The school board is the governing body of the District and trustees act as representatives of the community in the checks and balance process. The board does not decide how policies are implemented, however the board has the opportunity to represent and speak to the needs of the community as a whole through the policy creation and adoption process. Appropriate oversight also ensures that the needs of the community are known and represented in the public education system and that the public has opportunities to be heard and involved in the process.



**BOISE SCHOOL DISTRICT
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CANDIDATE QUESTIONS**

QUESTION 5

How do you define the success of public education and/or a School District?

The evidence of success is found in our community. Success is preparing students to be contributing, educated, and engaged members of our community. Success is found as the public education system helps support students to build, grow, and become. Testing for academic proficiency is a helpful tool to identify student outcomes, it is important to recognize it does not provide a complete picture. In addition to assessing proficiency, there is a need to measure individual growth over time in academic and interpersonal skills. In my experience, looking at growth is a powerful and motivating way to increase individual skills, confidence, and success.

QUESTION 6

What do you feel the District has done well and what could be improved upon?

In my opinion, the District offers the best overall experience for an education. There are many individuals in the administration and employees throughout the District that work each day to add to the excellence of the Boise School District. The extracurricular and elective programs in BSD are phenomenal. I love that the District tries to provide opportunities for as many students as possible to experience the arts, athletics, and specialized training. The educators in BSD are incredible and genuinely care about students. I've appreciated the District's efforts to reach out and involve the community more this past year and a half.

To find additional growth, I would like to see the District address the three main concerns I have specified. They have made great efforts in mental health and I think ongoing efforts will continue to strengthen the community. Looking at additional opportunities for growth in early learning and throughout Jr High will greatly increase the success of our students throughout High School and as lifelong learners. As I stated, I would love to see widespread parent and stakeholder investment and involvement in our kids and schools. An example of something I've proactively done to build early learning has been bringing more art to the classroom. I noticed that some teachers might appreciate my help teaching art. I saw this need and offered to help prepare lessons and have been able to support teachers and students. Art is a wonderful part of the classroom. I love being involved in the students' experience as they take time to create. Because I genuinely care about learning and the various types of learning I took extra time to do more. What is possible in our community as more parents and stakeholders take an active role in building our kids and schools? I would love to see the District put an additional emphasis on this.



**BOISE SCHOOL DISTRICT
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CANDIDATE QUESTIONS**

QUESTION 7

As a Board member, what do you see as your role in interacting with the community?

Board members are representatives of the community and the District. Community members may reach out with concerns and it is important for them to feel heard and understood even if I don't agree or have difficulty understanding their perspective. Board members can help educate community members about the channels and processes in place to address their concerns. It is important for trustees to represent the issues brought from the community to the administration. Trustees have a responsibility to communicate and interact in a positive and effective way that represents the board and District Values.

Krista Hasler

Masters Social Work Brigham Young University

Licensed Clinical Social Worker 12 years

Relevant Work Experience

*Clinical therapist for five years. I was the head of the treatment team in residential treatment with teenage girls. I provided individual, family, and group therapy. I was also a therapist in a drug rehabilitation facility and in the State Mental Hospital.

*Foster care caseworker, one year with teens 16-18, preparing them for independent living.

*Little Luvie small business owner and founder 3 years, an innovative baby product company. I was featured by a media outlet in Phoenix, ran a publicity campaign, took my product to a baby product trade show, and sold through various online retailers.

*DoubleTap Dance Studio founder and director. I founded and manage a competition dance studio and teach 50+ dancers. I teach students to be their best and find excellence in themselves through their talents. I am responsible for all instruction, financial management, communication, and artistic directing. The past two years I was awarded Gold Director of the Year in the competition circuit.

* Anxiety Pathways- private therapy practice. I am a clinical therapist working with clients and their families to help them learn to manage and navigate anxiety. In addition to individual and family therapy I am currently preparing to facilitate anxiety education groups to reach a broader population. These groups will provide support, increased knowledge, and understanding of the tools and approaches that help address anxiety.

Relevant Volunteer Experience:

*Consistently attended BSD board workshops for the past 1.5 years and I watch board meetings. I've actively engaged and shared ideas, thoughts, and concerns with the District administration and board. I've worked to understand board responsibilities, observe board interaction with the District administration, learned expectations regarding board norms, and familiarized myself with the strategic plan.

*Currently serve on the Leadership Council in my church as the president over the girls ages 11-18 (who all attend BSD.) I've served a total of 7 years in this organization.

*Currently serve on the HOA board for my community, providing conflict resolution and meeting other various community needs. Served 3 years.

*Volunteered in every one of my children's classrooms K-6 in three different school districts over 8 years. Past two years I spent 3 hours a week volunteering at Amity Elementary in 6 different classrooms.

*I teach art lessons in various classrooms at Amity elementary as a volunteer.

*Served as president of the women's organization in my church, was a member of the leadership council, served 6 years in this organization.

*Taught preschool to groups of 3-5 year olds, including 3 of my children, for 5 years.

* Served as president over the children's organization ages 1-12 in my church, was a member of the leadership council, served in this organization 4 years.

*Planned and executed a youth summer camp for at risk teen boys from inner city Chicago.

Hobbies & Accomplishments:

*I am writing a fiction book about a teen girl in addiction recovery.

*I enjoy hiking, backpacking, painting, entertaining, writing, and being outdoors.

*I am a certified clinical anxiety treatment professional.