



West Ada SCHOOL DISTRICT

*Preparing Today's Students
for Tomorrow's Challenges*

West Ada School District Book/Learning Resource Alignment Guide

The following sections should be completed by the District Reconsideration Committee members in evaluating whether books/learning resources are in alignment with the WASD Educational Program Philosophy, selection criteria of learning resources, and are appropriate for the designated grade span.

ILLEGAL USE OF SUBSTANCES

Does the material contain explicit descriptions or images of any of the following?

- Illegal use of drugs
- Characters dying from a drug overdose.
- Underage use of alcohol or smoking/vaping

Is there content about illegal use of substances other than any items checked above? If yes, briefly describe below.

In the larger context of the book, what greater purpose does this scene(s) serve?

Indicate the grade span(s) at which this content would be appropriate based on content about illegal use of substances:

Is this content appropriate for grades PK-5? ___ YES ___ NO

Is this content appropriate for grades 6-8? ___ YES ___ NO

Is this content appropriate for grades 9-12? ___ YES ___ NO



West Ada SCHOOL DISTRICT

*Preparing Today's Students
for Tomorrow's Challenges*

LANGUAGE

Does the material contain explicit use of language that may be objectionable i.e. profanity, racist remarks, derogatory terms? If yes, list below.

In the larger context of the book, what greater purpose does the language serve?

Indicate the grade span(s) at which this content would be appropriate:

Is this content appropriate for grades PK-5? ___ YES ___ NO

Is this content appropriate for grades 6-8? ___ YES ___ NO

Is this content appropriate for grades 9-12? ___ YES ___ NO

SEXUAL CONTENT

Does the material contain explicit descriptions or images of any of the following?

- Sexual intercourse
- Masturbation
- Lewd exhibition of genitals
- Genitals in a state of sexual arousal
- Rape/Sexual Violence

Is there sexual content other than any items checked above? If yes, briefly describe below.



In the larger context of the book, what greater purpose does this scene(s) serve?

Indicate the grade span(s) at which this content would be appropriate based on sexual content:

Is this content appropriate for grades PK-5? ___ YES ___ NO

Is this content appropriate for grades 6-8? ___ YES ___ NO

Is this content appropriate for grades 9-12? ___ YES ___ NO

VIOLENCE

Does the material contain explicit descriptions or images of any of the following?

- Murder
- Killing of animals
- Torture/Abuse

Is there violent content other than any items checked above? If yes, briefly describe below.

In the larger context of the book, what greater purpose does this scene(s) serve?



West Ada SCHOOL DISTRICT

*Preparing Today's Students
for Tomorrow's Challenges*

Indicate the grade span(s) at which this content would be appropriate based on violent content:

Is this content appropriate for grades PK-5? ___ YES ___ NO

Is this content appropriate for grades 6-8? ___ YES ___ NO

Is this content appropriate for grades 9-12? ___ YES ___ NO

ADDITIONAL ARTIFACTS

The committee may use the following sources to provide additional guidance to the decision-making process. Including but not limited to: Novelist, Teaching Books, Follett's Titlewave, Common Sense Media, YALSA

CONCLUSIONS

Based on all considerations documented above check the box below to indicate whether the material should be included or removed from the library or classrooms at each grade span:

| Recommendation: | |
|--------------------------|---|
| <input type="checkbox"/> | Acceptable at <u>any grade level</u> classroom library or school library in our district. |
| <input type="checkbox"/> | Acceptable at <u>any secondary level (grades 6 -12)</u> classroom library or secondary school library in our district. |
| <input type="checkbox"/> | Acceptable <u>only in high school (grades 9-12)</u> classroom libraries or high school libraries in our district. |
| <input type="checkbox"/> | This title <u>does not align</u> with the WASD Educational Program Philosophy or the selection criteria of learning resources. |