

**Idaho Indian Education
STRATEGIC PLAN
2016-2021**

VISION

The Idaho State Board of Education and the State Department of Education envision all American Indian students in Idaho thrive, reach their full potential, and have access to educational services and opportunities.

MISSION

Creating and leveraging educational opportunities for Idaho's American Indian students through access, educational programs, and support services provided by the educational institutions and tribes of Idaho to promote academic and career attainment.

CONSTRUCTING FOUNDATIONS OF SUCCESS

The Idaho Indian Education Committee has developed a strategic plan focusing on opportunity gaps and the recommendation of best practices. The Board, through building partnerships, increasing indigenous pedagogical practices, and adopting data-driven, evidence-based policies, will work to increase educational attainment of all American Indian students in Idaho.

GOAL 1: AMERICAN INDIAN ACADEMIC EXCELLENCE

Ensure Idaho's American Indian students are afforded educational opportunities on an equitable basis; provide resources that promote and support an increase in the educational attainment among American Indian students.

Objective A: Increase access of educational opportunity among Idaho's American Indian students.

Performance Measure(s):

1. Increased number of American Indian students who applied for the Opportunity Scholarship.
Benchmark: 5% per year.
2. Increased number of American Indian students who receive the Opportunity Scholarship.
Benchmark: 20 students.
3. Increase the number of American Indian students who complete the FAFSA by the priority deadline.
Benchmark: to 100%
4. Increased number of American Indian students who participated in Advanced Opportunities.

Dual Credit
Benchmark: by 125 students

Technical Competency Credit

Benchmark: by 10%

AP Exam (three or higher)

Benchmark: by 10%

Objective B: Increase the level of educational attainment among Idaho's American Indian students.

Performance Measure(s):

1. Increased number of American Indian students enrolled in postsecondary institutions after graduation.
Benchmark: by 400
2. Increased number of American Indian students scoring proficient or higher on IRI.
Benchmark: by 10%
3. Increased number of American Indian students scoring proficient or higher on SAT.
Benchmark: by 10%
4. Increased number of American Indian students that articulate to postsecondary education.

Articulation

Benchmark: 60%

5. Decreased time to completion among American Indian students.

Time to completion

Benchmark: 5 years

6. Increased graduation rates among American Indian students.

Graduation rates

Benchmark: by 26%

7. Increased number of American Indian students earning a postsecondary degree.

Associate

Benchmark: 48

Baccalaureate

Benchmark: 75

Master's

Benchmark: 16

Doctorate

Benchmark: 5

Objective C: Increase the quality of instruction for Idaho's American Indian students.

Performance Measure(s):

1. Increased number of highly qualified teachers in targeted schools.
Benchmark: 100%
2. Include a culturally relevant pedagogy in the teacher preparation standards.
Benchmark: a minimum of three credit hours in Idaho tribal culture and history.
3. Require credits for Idaho tribal history for certification.
Benchmark: a minimum of three credit hours in Idaho tribal culture and history.
4. Increased number of certified American Indian educators in the state.

Teachers

Benchmark: Under development. Not currently collected at the state level.

Administrators

Benchmark: Under development. Not currently collected at the state level.

Counselors

Benchmark: Under development. Not currently collected at the state level.

GOAL 2: CULTURALLY RELEVANT PEDAGOGY

Ensure Idaho K-20 educational institutions will provide all educators with indigenous scholarship to recognize the distinct, unique knowledge and heritage of Idaho's American Indians.

Objective A: Increase integration of cultural relevancy into the professional practice.

1. Increased number of education professional development credits in culturally responsive teaching.
Benchmark: Under development. Not currently collected at the state level.

Objective B: Increase the knowledge of federal policies and Idaho's Indian Tribes.

Performance Measure(s):

1. Include Idaho's tribal culture, history, and government in the K-12 content standards.
Benchmark: by 2018.
2. Include tribal federal policies and Idaho tribal government in colleges of education teacher, counselor, and administrator certification programs.
Benchmark: a minimum of three credit hours.