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D91 Parents And Patrons Have The Chance To Share Thoughts On Facility Ideas

D91 parents and patrons have the chance to give input on the ideas being considered to address D91's facilities' needs at a "State Of Our Schools Part 2" Community Meeting on Wednesday, May 15, at 7 p.m. in the Skyline High School cafeteria.

Community members will be able to learn more and provide input on the ideas that have been developed so far. They include boundary changes, new construction, additions, renovations and perhaps restructuring how some programs are provided. Those who cannot attend the meeting will be able to participate online at <u>www.ifschools.org</u> beginning May 13.

This is the district's second community meeting as part of its work to develop a 10-year facilities master plan, which will guide future decisions about improvements to D91's school buildings. The plan will culminate in September with the presentation of recommendations to the Board of Trustees.

"Input from parents and patrons is critical as we work to develop a plan that will ensure our school buildings meet the needs of our students now and in the future," said Superintendent George Boland. "We hope community members make time to attend this important meeting on May 15 or go online to share their input and ideas."

The district has contracted with Cooperative Strategies to develop the 10-year facilities master plan. Cooperative Strategies is an expert in education facilities planning that has worked with school districts around the country. As part of its work Cooperative Strategies is conducting an independent analysis of D91's school buildings, looking at issues such as condition, capacity and programs. It also is working with a Steering Committee of D91 parents, patrons, students, staff and community leaders.

Parents and patrons can see all the work that's been done so far on the facilities master plan, including results from the first community meeting, at

http://www.dejongrichter.com/ifschools/. This website will be updated throughout the process.