*Bullying is defined as intentional, repeated hurtful acts, words, or other behavior such as name-calling, threatening and/or shunning committed by one or more persons against another. Bullies use power to assert control over others and bullying can occur electronically. Only include incidents that prompt a formal response (removal from class, meeting with administrator, detention, suspension, etc…).*

|  |  |
| --- | --- |
| **MALE**  | **FEMALE** |
| # of Incidents by grade  | First Offense  | Second or Additional Offense  | First Offense  | Second or Additional Offense  |
| K |  |  |  |  |  |
| 1 |  |  |  |  |  |
| 2 |  |  |  |  |  |
| 3 |  |  |  |  |  |
| 4 |  |  |  |  |  |
| 5 |  |  |  |  |  |
| 6 |  |  |  |  |  |
| 7 |  |  |  |  |  |
| 8 |  |  |  |  |  |
| 9 |  |  |  |  |  |
| 10 |  |  |  |  |  |
| 11 |  |  |  |  |  |
| 12 |  |  |  |  |  |
| Total  |  |  |  |  |  |

Directions:

1. Track each incident of bullying, as defined above, as one incident.
2. Track those involved in each incident by gender.
3. Indicate if those involved in each incident are a first time offender or have had repeated offenses.
4. The SDE will request this information at the conclusion of the 15/16 school year. This form is provided to support local tracking efforts; schools are not required to use this form throughout the year, however the year-end report will include the same elements and will be reported by district on an aggregate level.