

TABLE 1: PERFORMANCE OF ALL “20 IN 10” STUDENTS, ALL STATE CHARTER STUDENTS AND ALL STUDENTS STATEWIDE
(2016-17 ISAT DATA)

	20 IN 10 COHORT	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	68%	63%	53%
Share Proficient Math	59%	52%	43%
Share Making Adequate Growth ELA	78%	74%	65%
Share Making Adequate Growth Math	67%	64%	55%

TABLE 2: PERFORMANCE OF **ECONOMICALLY DISADVANTAGED STUDENTS** BY “20 IN 10” COHORT, ALL CHARTER COHORT AND ALL STUDENTS STATEWIDE

	20 IN 10 COHORT	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	59%	51%	41%
Share Proficient Math	47%	39%	31%
Share Making Adequate Growth ELA	72%	64%	57%
Share Making Adequate Growth Math	58%	52%	45%

TABLE 3: PERFORMANCE OF **MINORITY STUDENTS**¹ BY “20 IN 10” COHORT, ALL CHARTER COHORT AND ALL STUDENTS STATEWIDE

	20 IN 10 COHORT	ALL CHARTER COHORT	ALL STATE PUBLIC STUDENTS
Share Proficient ELA	60%	53%	37%
Share Proficient Math	51%	40%	27%
Share Making Adequate Growth ELA	69%	65%	54%
Share Making Adequate Growth Math	61%	53%	42%

¹ Minority student is defined as Hispanic, American Indian, Asian, Black, More than one race, and Hawaiian/Pacific Islander

DEFINITION OF "MET OR EXCEEDED GROWTH"

CHARTER COMMISSION MEASURES

- ARE STUDENTS MAKING ADEQUATE ACADEMIC GROWTH TO ACHIEVE MATH PROFICIENCY WITHIN 3 YEARS OR BY 10TH GRADE?
- ARE STUDENTS MAKING ADEQUATE ACADEMIC GROWTH TO ACHIEVE ENGLISH LANGUAGE ARTS PROFICIENCY WITHIN 3 YEARS OR BY 10TH GRADE?

NOTES ON CALCULATION OF "MET OR EXCEEDED GROWTH"

1. EXCLUDED NON-CONTINUOUSLY ENROLLED STUDENTS
2. EXCLUDED ALL IELA TESTS.
3. ONLY INCLUDED THOSE STUDENTS WHO SHOULD HAVE TESTED AND DID TEST.
4. EXCLUDED STUDENTS WITH AN LEP STATUS OF L1
5. EXCLUDED STUDENTS IF THEIR GRADE WAS NOT SERVED AT THE SCHOOL.
6. EXCLUDED STUDENTS WHO TOOK THE TEST IN OFF-GRADES (GRADES 9 OR 11, USUALLY)
7. STUDENTS IN ONE SCHOOL DISTRICT WERE INCLUDED TWICE IN FILE -- FIXED.
8. ONLY INCLUDED THOSE IN 4TH, 5TH, 6TH, 7TH, 8TH GRADES IN 2016-2017
9. EXCLUDED STUDENTS WHO TOOK THE "ALT" TEST IN ONE YEAR (EITHER 2015-2016 OR 2016-2017) AND THE "REGULAR ISAT" IN THE OTHER YEAR.
10. EXCLUDED STUDENTS WITHOUT A TEST SCORE IN 2016-2017 AND A TEST SCORE IN 2015-2016

DEFINITION OF "PROFICIENT OR ABOVE"

STUDENTS WHO SCORE A 3 OR 4 ON ISAT

THIS WILL NOT AGREE WITH RESULTS REPORTED BY SDE DUE TO DIFFERENCES IN POPULATION INCLUDED.

NOTES ON CALCULATION OF "SHARE PROFICIENT AND ABOVE"

1. EXCLUDED NON-CONTINUOUSLY ENROLLED STUDENTS
2. EXCLUDED ALL IELA TESTS.
3. ONLY INCLUDED THOSE STUDENTS WHO SHOULD HAVE TESTED AND DID TEST.
4. EXCLUDED STUDENTS WITH AN LEP STATUS OF L1
5. EXCLUDED STUDENTS IF THEIR GRADE WAS NOT SERVED AT THE SCHOOL.
6. EXCLUDED STUDENTS WHO TOOK THE TEST IN OFF-GRADES (GRADES 9 OR 11, USUALLY)
7. STUDENTS IN ONE SCHOOL DISTRICT WERE INCLUDED TWICE IN FILE -- FIXED.